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ABSTRACT

This book offers an instructional model demonstrating how teachers can apply educational psychology in the classroom, with emphasis on the teacher as decision maker. The book is divided into four parts, and covers the following major topics and issues: Part 1 contains four chapters dealing with development and individual differences and discusses intelligence and cognitive development; cognition, culture, and language; social and personal development; and exceptional children. Part 2 covers learning theories and instructional applications and includes a discussion on behavioral approaches to learning; cognitive approaches to learning, with an appendix covering teaching strategies in the content areas; and the humanistic perspective. Part 3 deals with preparation for effective teaching and contains chapters on planning for instruction, motivation, and classroom management and discipline. Part 4 discusses measurement and evaluation, with emphasis on teacher-made measurement instruments, analyzing test scores, and reporting student progress. Included in each section are examples of classroom applications, key points, suggestions for further reading, and follow-up activities. (LL)

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